

Frederick Wilson Benteen Elementary School August 2024 GO Team Meeting

B³: Believe in Benteen's Brilliance

Andrew Lovett, Jr., Ph. D., Principal

Alexa Smith, Assistant Principal



Vision & Mission

- Motto: **B³: Believe in Benteen's Brilliance**
- Theme: **Brilliance Rises to the Top!**
- Vision: **Frederick W. Benteen Elementary School is a school that provides a world class education that prepares students of today to be leaders of tomorrow.**
- Mission: **Our mission is to provide a comprehensive and rigorous curriculum that will prepare all students to be life-long learners and globally minded citizens, who are growing in academics, character, and leadership.**



International Baccalaureate PYP

Cluster Signature Program

- IB World Schools share a common philosophy—a commitment to improve the teaching and learning of a diverse and inclusive community of students by delivering challenging, high quality programmes of international education that share a powerful vision.
- The IB PYP prepares students to become active, caring, lifelong learners who demonstrate respect for themselves and others and have the capacity to participate in the world around them. PYP focuses on the development of the whole child as an inquirer, both within and beyond the classroom.
- Frederick W. Benteen is an authorized International Baccalaureate (IB) World School for the Primary Years Programme (PYP)
- Authorization: May 2021

Dual Language Immersion

Dual Language Immersion is a form of education in which students are taught literacy and content in two languages.

- Target Language – Spanish
- Inaugural Cohort entered 2018-2019 (Kindergarten)
 - Currently in grades PreK – 5th
- Benteen implements the Two-Way Immersion Program where two language groups are schooled through their two languages.
 - K-5: Two Classrooms, Two Teachers, Two Languages, Every Day
 - PreK: One Classroom, One Teacher, Two Languages, Every Day

Attendance Data

ADA = 93.5% (+1.8%)

CCRPI = 80.8% (+11.7%)

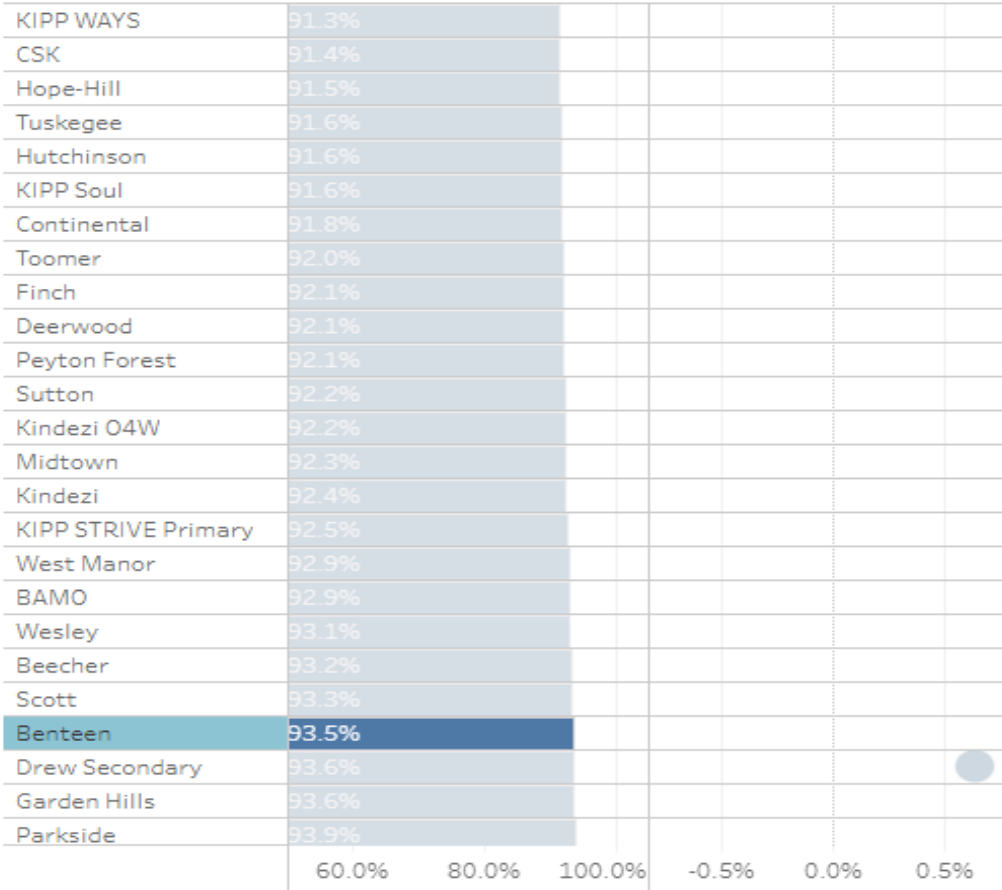
District ADA

Subject to filters above

SY2023-2024

90.4%

School ADA Attendance Comparison SY2023-2024



Sort By

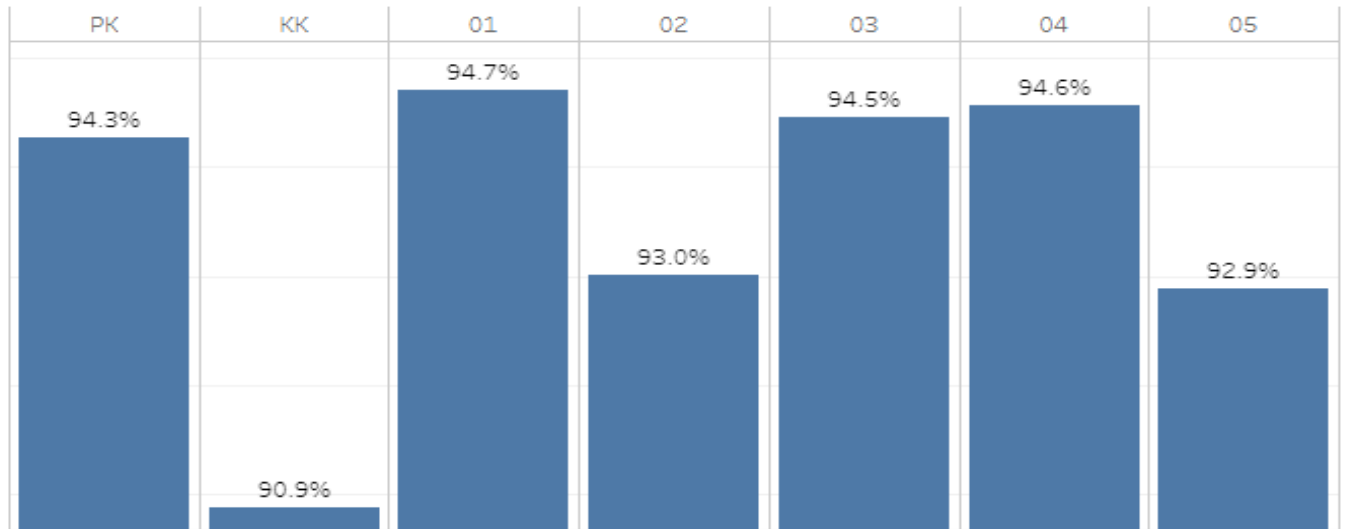
Attendance

Attendance Rate

Change From

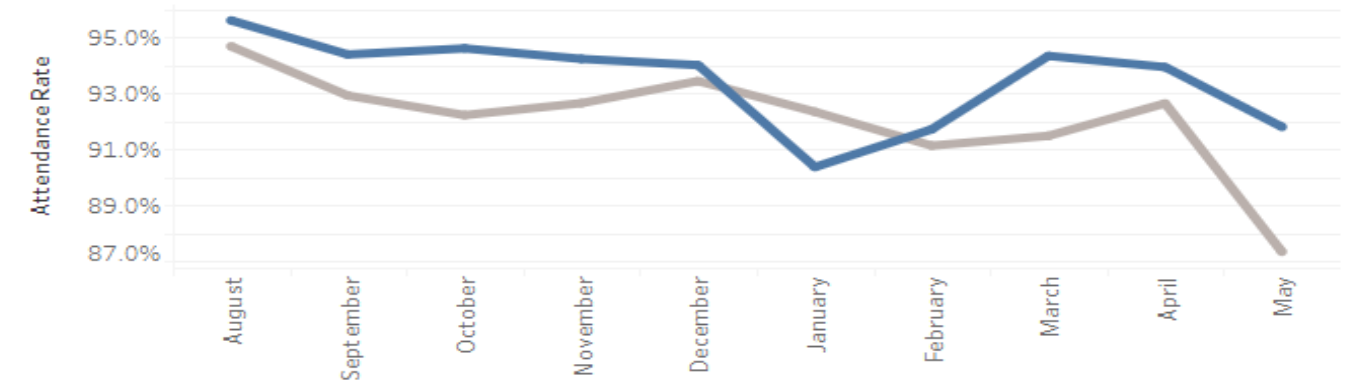
Last Year to Date

Comparison Across Grades



Current Year Previous Year

Comparison Across Years



2023 – 2024 Behavior Data



Behavior Summary

SY2023-2024

Data as of: 7/24/2024 12:00:49 AM

School Year: SY2023-2024
Associate: (All)
Cluster: Jackson
School Type: ES
School: Benteen
Grade: (All)
Cohort: N/A

Total Students

288

Total Active Students

260

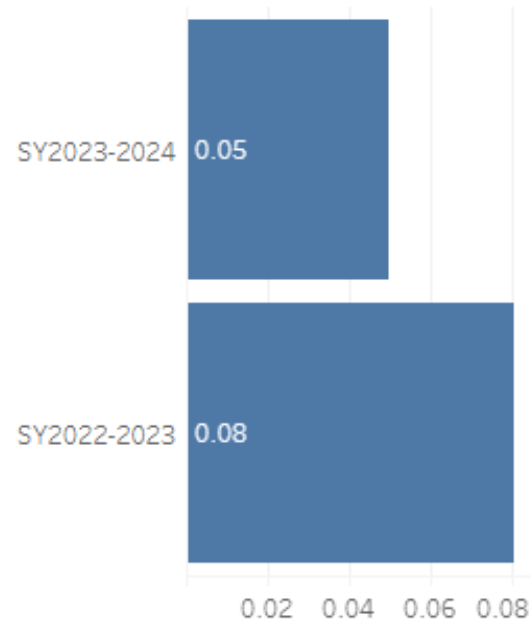
280 (97.2%) students with No OSS Day(s)

8 (2.8%) students with OSS Day(s)

Incidents by Time and Day

	Monday	Tuesday	Wednesd..	Thursday	Friday
8AM-10AM					1
10AM-12PM			2	1	1
12PM-2PM	2	2	1		2
2PM-4PM	1		3		1
After 4PM			1		

Suspension Rate



Suspension Total Student Counts

	General Ed.	SPED
3 Days OSS	1	
2 Days OSS	2	1
1 Day OSS	2	2
0 Days OSS	2	5

Incident Status

18 Complete Incidents

Incidents by Student

267 (92.7%) students with 0 Incidents
14 (4.9%) students with 1 Incident
7 (2.4%) students with 2 to 3 Incidents

Incidents by Gender

3 Incidents involving Females
15 Incidents involving Males

Incidents by Grade

KK	3 Incidents
01	1 Incidents
02	2 Incidents
03	2 Incidents
04	5 Incidents
05	8 Incidents

School Start Update

2024-2025 Enrollment Projections

Grade Level	Projection	Actual 8/23/24	Difference
PreK	40	36	
K	38	56	+18
1 st	39	44	+5
2 nd	54	54	0
3 rd	56	47	-9
4 th	44	37	-7
5 th	53	55	+2
Total	324	329	+9

Leveling Updates

Strategic Plan

Mission: Our mission is to provide a comprehensive and rigorous curriculum that will prepare all students to be life-long learners and globally minded citizens, who are growing in academics, character, and leadership.



Vision Frederick W. Benteen Elementary School is a school that provides a world class education that prepares students of today to be leaders of tomorrow.

SMART Goals

Students in grades 3-5 will increase the level of Proficient and above students by at least 3 percent on the EOG ELA GMAS

Students in grades 3-5 will increase the level of Proficient and above students by at least 3 percent on the EOG Math GMAS

To further support whole child development, the school will increase the integration of SEL strategies throughout the school day amongst and between school stakeholders inclusive of students, staff, parents, and community.

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All

Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support

Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff

Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support

Collective Action, Engagement
& Empowerment

School Strategic Priorities

1. Increase staff knowledge of math and ELA/reading best practices to impact student learning.
2. 3. Increase implementation and intersection of IB and DLI

- 1 Develop a culture with an emphasis on Social Emotional Learning
- 2 Professionally develop the teaching staff by providing tailored, specific PD based on their collective and individual strengths and weaknesses

- 1 Build capacity of staff around ELL learners and strategies and tenets of IB.

- 1 Build a school structure to provide support and opportunities for staff feedback

School Strategies

- 1A.** Create instructional frameworks to guide math and ELA/Reading instruction
- 1B.** Strengthen language development with a literary focus on Interactive Read Alouds in ELA classes.
- 1C.** Reflect & Revise IB unit planners after implementation, especially for grades 3 & 4 as the DLI program expands.

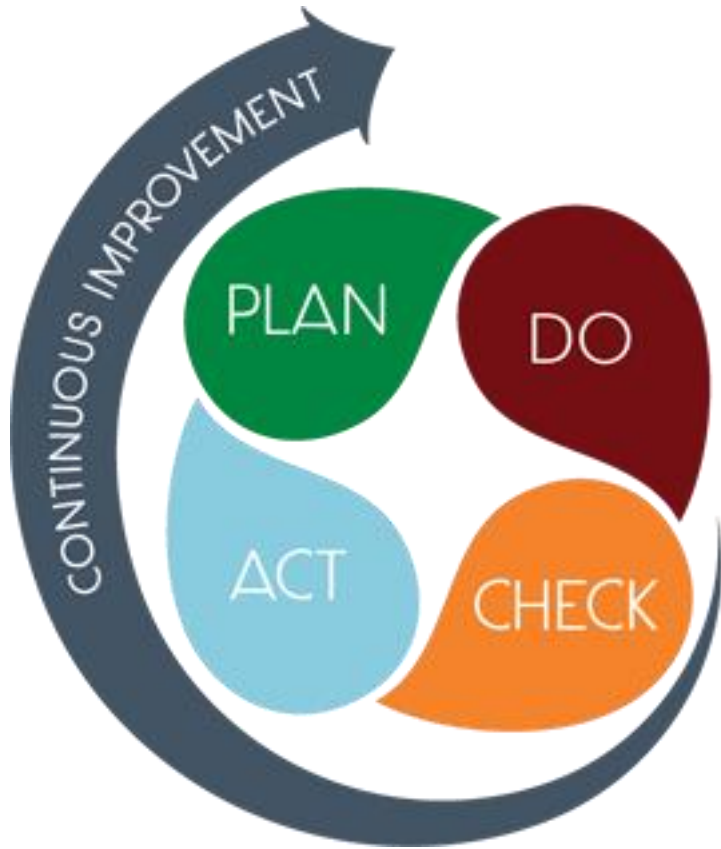
- 1:** Increase the amount of time allocated in the master schedule for SEL instruction
- 2:** Develop master schedule where teachers have collaborative planning opportunities to improve teacher efficiency in inquiry based instruction in all content areas.

- 1:** Dual Language Immersion Program as the approved instructional model for ESOL students in grades K- 5 and provide opportunities and partnership with the EOSL/World Language Department for staff to become ESOL endorsed
- 2:** Create a matrix and schedule to ensure all staff are trained on IB annually.

- 1:** Consolidate the lead team & pedagogical lead team into one governing body to streamline operation and structure for support

STRATEGIC PLAN

SMART GOALS



Overview

- Priorities
- Key Aspects

SMART GOALS

Continuous Improvement Plan SMART GOALS

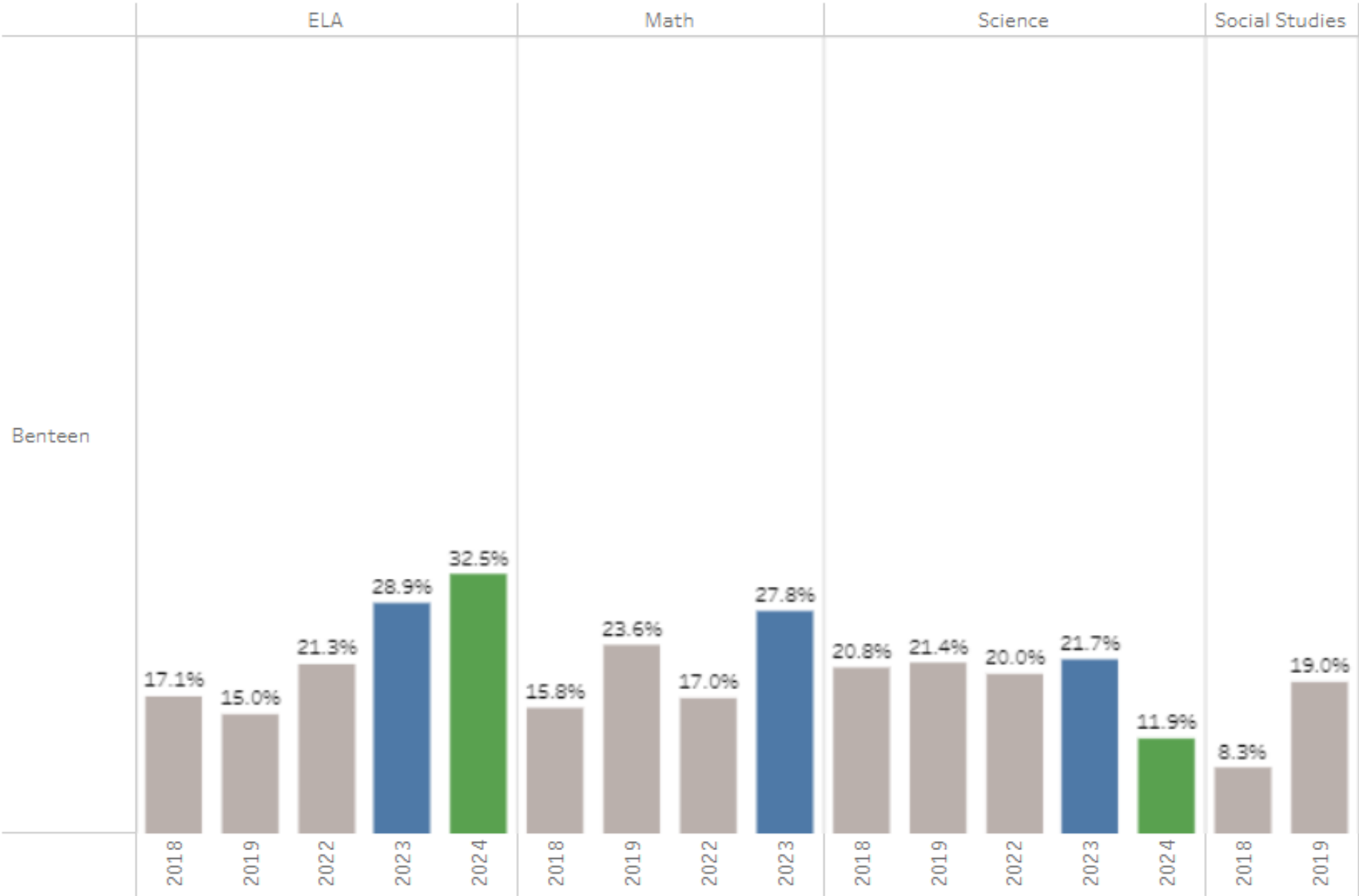
Our Overarching Needs		
Literacy: Increase the percent of students scoring proficient and above on the GMAS assessments in ELA by 3%.	Numeracy: Increase the percent of students scoring proficient and above on the GMAS assessments in math by 3%.	Whole Child & Student Support: Increase the ADA by at least 2% for students to support their academic achievement.

SMART Goals (Elementary)		
Literacy	Numeracy	Whole Child & Intervention
By May 2025, Benteen will Increase the percent of students scoring proficient and above on the ELA EOG assessment by 3% from 29% (2023) to 32% (2025). Subgoal: Decrease the percent of students scoring in the beginning category by at least 5%.	By May 2025, Benteen will increase the percent of students scoring proficient and above on the Math EOG assessment by 3% from 28% (2023) to 31% (2025). Subgoal: Decrease the percent of students scoring in the beginning category by at least 5%.	While the ADA for the school is higher that the district ADA, there is still some improvement to be done to get students at school to positively impact their achievement. By May 2025, Benteen will increase the ADA of students by 3% from 92% (2023) to 95% (2025).

Progress Monitoring Measures		
<ul style="list-style-type: none"> Weekly Data & Instructional Planning PLCs, Submission/review of instructional lesson plans, implementation of the coaching cycle (plan, observe, coach, model, Co-teach), common building assessments, universal screeners Monitoring of MAP data. 	<ul style="list-style-type: none"> Weekly Data & Instructional Planning PLCs, Submission/review of instructional lesson plans, implementation of the coaching cycle (plan, observe, coach, model, Co-teach), common building assessments, universal screeners Monitoring of MAP data. 	<ul style="list-style-type: none"> Care Team meetings Teacher submission of monthly call logs Daily contact by social worker and/or parent liaison to follow up with families Homeroom attendance updates during the morning announcements Monthly attendance recognitions and celebrations Consistent parent notification of student attendance and impacts to overall school community.

Georgia Milestones Assessment Results

Benteen Year over Year Milestones Comparison



Benteen in the News

- Teachers Treated to a Shopping Spree
 - <https://www.fox5atlanta.com/video/1495111>
- Atlanta Teachers Surprised with School Supplies for their students
 - <https://www.atlantaneWSfirst.com/2024/08/02/atlanta-teachers-surprised-with-school-supplies-their-students/>
- Benteen Elementary School
 - <https://theporchpress.com/benteen-elementary-school/>

Administrative Team

Dr. Andrew Lovett, Jr., Principal

Mrs. Alexa Smith, Assistant Principal

Mrs. Chanel Free, Counselor

Mr. Samuel Jones, Readers are Leaders Instructional Coach

Ms. Kenyanee Releford, PYP Coordinator/Instructional Coach

Mrs. Princess Smith, Instructional Coach

Front Office Phone (404) 802-7300



Questions?